



RMDS
Golden, CO

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Volume 1, Issue 2

Mountain Lions Newsletter

Twilight Corner

Reading: The students completed the book *The Story of Anne Frank* written by Brenda Ralph Lewis. We discussed how we felt about the ending of the story. The students had shown their reading project about Anne Frank. One student drew the layout of the house and explained what each room was used for. Two students did time line of Anne Frank's life and the events that was happening at the same time. Next week, we will be watching a movie about Anne Frank and make connections with movie and the book.

Writing: The students completed their persuasive writing on why RMDS should have high school. It was a great experience for the students because they were applying it to real situation by trying to convince Jefferson County Education to approve RMDS for high school.

Wizard Wands Corner

Reading: The students are up to page 87 reading *Dear Mr. Henshaw* written by Beverly Cleary. We are getting close to complete reading the book. The students had shown their reading project related to Dear Mr. Henshaw book. They had three choices to choose from. The first choice was to create their own catering business. The second choice was to plan a trip for trucking business, and the last choice was to research about monarch butterfly.

Writing: The students complete their persuasive writing on why RMDS should have high school. It was a great experience for the students because they were applying it to real life issue by trying to convince Jefferson County Education to approve RMDS for high school.

Grammar/Vocabulary Corner

Green Group/ Orange Group/ Blue Group:
We have been study the spelling, part of speech and definition for each word. We focus on writing the word on the line in the sentence. We read the synonyms and antonyms.

We have been study part of speech and definition for each word. We also worked on semicolons, colons, dashes and quotation marks.

ASL Corner

We have completed the location part of ASL phonology. There was a quiz. Most of the students did well. Now we have moved on to the movement part of ASL phonology. We learned movement dance then we focused on each movement: circular, repetition, in/out and up/down & left/right. We will continue to work on movement. In **Deaf Studies**, we focused on how we identified ourselves in terms of gender, race, hearing loss, sibling, daughter/son, and more.

Springers Corner

In reading, we now have read up to chapter 39. We continue to work on text connections mostly with self and others in addition to cause and effect. The concept of personification was introduced briefly.

In writing, we focused on persuasive writing. We learned what makes a good format for persuasive writing and tried to apply it to our writing. We wrote about reasons why RMDS should have a high school in relation to the application RMDS has proposed to Jefferson School County Board. We used their writing for presentation and shared with the Board members.

Wolves Corner

In reading, we read up to chapter 5. We focused on text connections with self and other. Also, we worked on thinking "aloud" as we read and sharing our opinions about what the characters did and the events that occurred.

In writing, we focused on persuasive writing and we had to think about reasons why RMDS should have a high school. We brainstormed using a web. Then we did our first draft in ASL by videotaping ourselves. Using the video, we wrote our second draft. Then we completed the papers in time to share with the Jefferson County School board. The students came up with great reasons.

Earth Science

Our students learned how to identify part of animal and plant cells. They should be able to compare and contrast animal and plant cells.

Physical Science

Our students learned how to differentiate between elements, compounds and mixtures. They described an atom as the smallest possible piece of a pure substance that still has the properties of that substance.

Pre Algebra

Green Group/Blue Group: Our student learned how to use algebra tiles to model addition with integers.

Social Studies

U.S. History-7/8th grade: The students just completed their study of European Explorers and Settlements. Next week, we will start learning about the colonies and the environment of the colonies.

U.S. Geography-6th grade- The students completed their school map project. We started to study Northeast regions. We will learn about the famous landmarks and land structures of Northeast Regions. .

Technology

Our student learned how to use iWeb from our iMac Lab room. Student just completed their iWeb project.



Notes from the M.S.

Today is the last day of the 1st quarter! The final grades will be posted and report cards will be sent out next Friday.

There will be Honor Roll Assembly (8:30 – 9:15) on Monday, November 2nd.

Parent/Teacher conferences will be on November 4th from 6 p.m. to 8 p.m.

Upcoming Events

Spirit Week-Oct 25th to Oct. 30

Monday: Ugly Shirt and tie day

Tuesday: Senior Citizen Day

Wednesday: Hat Day

Thursday: Team Spirit Day

Friday: Halloween

RMDS Motorcycle Benefit

Saturday, November 7th (more information to come)

Parents Conferences

November 4th

November 19th

Thanksgiving Feast

Math

Orange group: The students just completed their Math test. Now we are reviewing multiplications with whole numbers and decimals. They are also learning about properties of multiplication. The students will learn multiplications with decimal numbers.

Purple Group: The students completed their math test. We learned divisibility, prime and composition numbers. Next week, we will learn greatest common factors and least common multiples. We will also learn understanding fractions.