



MIDDLE
SCHOOL

RMDS
Golden, CO

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Volume 1, Issue 1

Mountain Lions Newsletter

Twilight Corner

Reading: The students are up to page 31 reading *The Story of Anne Frank* written by Brenda Ralph Lewis. The students are still working on summarizing the story. We have been discussing the book using our literature journal with the students responding their thoughts. The students are working on making connections with specific part in the book with relative's, friend's or their own experience. This weekend, the student will be working on reading comprehension questions.

Writing: The students completed their "Dear Diary" letter. We have working how to expand our sentences using word describing and producing more sentences. The students will be working writing a persuasive paragraph on why RMDS should have high school.

Reading: The students are up to page 59 reading *Dear*

Wizard Wands Corner

Reading: The students are up to page 59 reading *Dear Mr. Henshaw* written by Beverly Cleary. The students are still working on summarizing the story. They also have been writing their thoughts and response in their literature journal book. We are also focusing on making connections with the book. We have discussing how this particular part in the story connects with our experience. The students will be working on reading comprehension questions over the weekend.

Writing- The students completed their letter writing task. We have been reviewing producing sentences. This helps the students to elaborate their word choices for writing. The students will be working on persuasive writing on why RMDS should have high school.

Grammar/Vocabulary Corner

Green Group/Blue Group: We have been study part of speech and definition for each word. We focus on writing the word on the line in the sentence. We also worked on adjectives, adverb and Prepositions

We have been study the spelling, part of speech and definition for each word. We focus on writing the word on the line in the sentence. We read the synonyms and antonyms. We also worked on vocabulary study.

ASL Corner

We have worked hard on our ASL number or A to Z stories to present during the Deaf Children Festival last Tuesday, Sept. 29th. It was a huge success. Everyone did a fabulous job. I am proud of everyone! I hope to post the videos of each performance on the website as soon as possible.

We had a quiz on all the idioms we have learned since (4 English and 4 ASL idioms).

Springers Corner

In reading, we have read chapters 12 through 22. We focused on **foreshadowing** and making text connections (text to self, text to text and text to others). We will work on our setting project soon.

In writing, we continue to focus on narrative writing. We completed our academic goal and dream vacation. We learned about making sure all the details are related to the main idea as well as developing a strong topic sentence. We will touch up a bit on persuasive writing the next few weeks.

Wolves Corner

In reading, we have read chapters 2 through 3. We worked on vocabulary and trying to find the meaning from the context. We worked on visualizing what we read by doing a sketch and describing it. Also, we worked on making text connections. This is a new concept for the class. Through the sketch, we were able to share our perspective of what happened in the book.

In writing, we continue to focus on narrative writing. We completed our academic goal and dream vacation. We focused on how to add details to make our writing more interesting.

Earth Science

Our students learned how to identify and classify a plant and an animal of their choosing. They should be able to use scientific classification system to identify both plant and animal.

Physical Science

Our students learned how to differentiate between melting, freezing, vaporization, and condensation.

Pre Algebra

Green Group/Blue Group: Our student learned how to use ordered pairs to locate points and use graphs to represent relations.

Social Studies

U.S. History-7/8th grade: The students are currently learning about different Explorers discover and established colonies in the new world. Currently, we are learning about French Explorers exploring new land from Quebec to Louisiana.

U.S. Geography-6th grade- The students completed their North America map skills. Now we are learning about using different map tools. The students completed their classroom map project using map keys, map symbols and map scales. Currently, we are working on school map

Technology

Our student learned how to use and transfer from scanner photos to power point. We will start wrapping up our project "Let make a Books" by next week.



Notes from the M.S.

We are excited about using the new gradebook – www.mygradebook.com

We have sent information with your child about your child's login information and password. So you can access all the grades and assignments that your child is expected to do.

We are still working out some quirks with the system and it should be much better in the second quarter.

Let us know what you think of this.

Upcoming Events

RMDS Motorcycle Benefit - POSTPONED

Saturday, November 7th

(more information to come)

No school on October 16th

The teachers & staff will have professional development on that day.

Family Math Night

Wednesday, October 21st

End of First Quarter

Friday, October 23rd

Math

Orange group: Currently, we are learning how to add and subtracts with decimal points, estimate the sum and differences. We will have Math test next week.

Purple Group: The students are currently practicing multiplying and dividing with decimals. The students will have Math test next week.

Pre-Algebra Group-